

Northfield- Roxbury Mission Statement

Academic Competence:

The first priority is that students will be academically ready to progress.

Accordingly, all supervisory union/district students will meet or exceed high academic standards by acquiring the knowledge and skills essential for reading, writing, communication, mathematics, science, social studies, the arts, and technology.

1. Students will have the numeracy and literacy skills that reflect their utmost potential:
 - a. The performance of the supervisory union/district as a whole will exceed that of the state and, if applicable, the nation, as measured by standardized tests and other data,
 - b. All schools in the supervisory union/district will make adequately yearly progress as defined by the federal Elementary and Secondary Education Act (No Child Left Behind),
 - c. The supervisory union/district will eliminate the achievement gap of disparate performance between identical student groups and will make yearly progress toward eliminating the achievement gap,
 - d. The supervisory union/district will make continuous progress on all measures and indicators;
2. Students will understand art, science, and technology at a level that prepares them for a complex world;
3. Students who are academically gifted, if they desire to do so, will secure admission to four-year postsecondary education;
4. Students entering grade one will be ready to learn.

Citizenship Competence

The second priority is that students will have an understanding of the world in which they live as well as experience in contributing to it.

Accordingly, all supervisory union/district students will meet or exceed high citizenship standards by acquiring the knowledge and skills essential to meaningful participation in a representative democracy.

1. Students will be knowledgeable about and possess an understanding of world history and geography;
2. Students will be knowledgeable about and possess an understanding of the world's major political and religious ideologies;
 - a. Students will know and act on their rights and responsibilities as students and citizens
 - b. Students will demonstrate working knowledge of America's form of self-government.
3. Students will participate in non-school community activities that reflect their understanding of citizenship,
 - a. Students will demonstrate community service skills,
 - b. Students will demonstrate caring relationships with others in the community.

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